



Dorchester 2 School District

102 Green Wave
Summerville, SC 29483

| | | |
|-----------------------|-----------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 23,258 Students | |
| Superintendent | Joseph R. Pye | 843-873-2901 |
| Board Chair | C. Gail Hughes | 843-261-3806 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|-------------------|
| 2013 | Excellent | Excellent* |
| 2012 | Excellent | Good |
| 2011 | Good | Good |
| 2010 | Good | Excellent |
| 2009 | Average | Below Average |

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

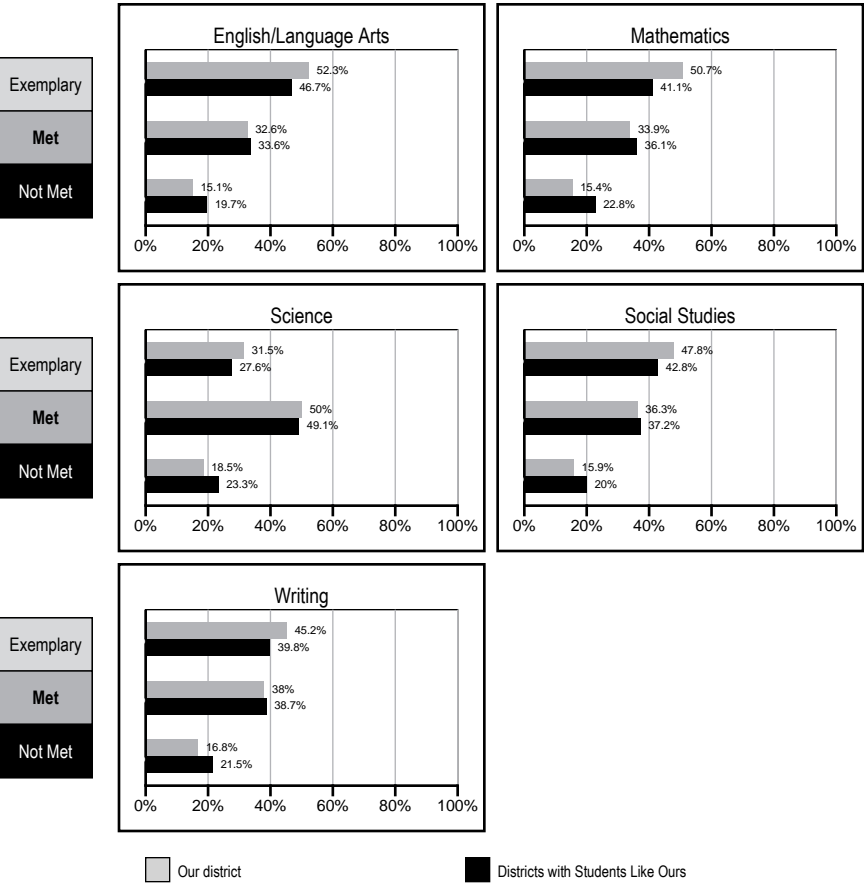
95.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3 | 2 | 0 | 0 | 0 |

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed both subtests | 84.4% | 86.9% | 85.8% | 84.7% | 85.5% | 84.9% |
| Passed one subtest | 9.8% | 7.4% | 9.6% | 9.1% | 8.5% | 9.5% |
| Passed no subtests | 5.8% | 5.7% | 4.6% | 6.2% | 6.0% | 5.6% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 90.8% | 88.8% |
| English 1 | 83.8% | 82.1% |
| Biology 1/Applied Biology 2 | 86.0% | 83.1% |
| US History and the Constitution | 76.2% | 70.9% |
| All Subjects | 84.5% | 81.7% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 1704 | 1660 | 2463 | 2529 |
| Number of Graduates in Cohort | 1304 | 1340 | 1868 | 1997 |
| Rate | 76.5% | 80.7% | 78.5% | 80.7% |

Five-Year Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 1571 | 1684 | 2380 | 2404 |
| Number of Graduates in Cohort | 1222 | 1358 | 1813 | 1906 |
| Rate | 77.8% | 80.6% | 78.1% | 81.5% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=23,258) | | | | |
| First graders who attended full-day kindergarten | 98.5% | Up from 98.4% | 97.9% | 99.2% |
| Retention rate | 1.4% | Up from 1.3% | 1.4% | 1.9% |
| Attendance rate | 95.6% | Down from 96.0% | 95.6% | 95.8% |
| Served by gifted and talented program | 17.2% | N/A | 18.3% | 12.0% |
| With disabilities | 10.3% | N/A | 11.2% | 12.7% |
| Older than usual for grade | 3.4% | N/A | 3.4% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.4% | Up from 0.8% | 1.4% | 0.7% |
| Enrolled in AP/IB programs | 20.5% | Down from 26.2% | 29.3% | 14.0% |
| Successful on AP/IB exams | 58.3% | Up from 53.9% | 58.3% | 50.5% |
| Eligible for LIFE Scholarship | 39.2% | Down from 41.2% | 39.2% | 31.8% |
| Enrolled in adult education GED or diploma programs | 187 | Down from 199 | 187 | 50 |
| Completions in adult education GED or diploma programs | 187 | Up from 178 | 187 | 37 |
| Annual dropout rate | 1.3% | Down from 3.1% | 1.6% | 2.3% |
| Teachers (n=1485) | | | | |
| Teachers with advanced degrees | 54.6% | Up from 53.9% | 61.4% | 61.4% |
| Continuing contract teachers | 76.0% | Down from 79.8% | 76.0% | 80.0% |
| Teachers returning from previous year | 90.4% | Down from 90.5% | 90.4% | 90.4% |
| Teacher attendance rate | 94.1% | Down from 94.3% | 94.9% | 94.8% |
| Average teacher salary* | \$46,214 | Up 1.8% | \$47,677 | \$47,587 |
| Vacancies for more than nine weeks | 0.0% | No Change | 0.1% | 0.2% |
| Professional development days/teacher | 11.1 days | Down from 12.7 days | 10.3 days | 10.3 days |
| District | | | | |
| Superintendent's years at district | 14.0 | Up from 13.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.3 to 1 | Down from 23.3 to 1 | 22.3 to 1 | 22.2 to 1 |
| Prime instructional time | 88.3% | Down from 89.2% | 89.6% | 89.4% |
| Dollars spent per pupil** | \$7,887 | Up 11.0% | \$7,887 | \$9,101 |
| Percent of expenditures for teacher salaries** | 54.0% | Down from 58.4% | 54.0% | 52.0% |
| Percent of expenditures for instruction** | 59.0% | Down from 61.0% | 56.0% | 56.0% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 21 | No Change | 34 | 11 |
| Number of magnet schools | 0 | No Change | 11 | 0 |
| Portable classrooms | 10.0% | Up from 9.5% | 2.0% | 0.9% |
| Average age in years of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 21.0 | No Change | 21.0 | 10.0 |
| Parents attending conferences | 100.0% | Up from 99.7% | 100.0% | 100.0% |
| Average administrator salary | \$79,139 | Up 4.0% | \$80,868 | \$79,389 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|----------------------------|-------------------------------------|--------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 1279 | 94.9% | 7070 | 84.5% | 1660 | 80.7% |
| Gender | | | | | | |
| Male | 663 | 93.2% | 3506 | 83.3% | 861 | 76.8% |
| Female | 616 | 96.8% | 3507 | 86.5% | 799 | 85.0% |
| Racial/Ethnic Group | | | | | | |
| White | 790 | 96.8% | 4212 | 90.0% | 1001 | 82.9% |
| African American | 377 | 90.2% | 2284 | 75.4% | 518 | 75.1% |
| Asian/Pacific Islander | 28 | 100.0% | 176 | 92.0% | 33 | 87.9% |
| Hispanic | 72 | 95.8% | 285 | 80.7% | 89 | 86.5% |
| American Indian/Alaskan | 12 | 100.0% | 47 | 91.5% | 19 | 78.9% |
| Disability Status | | | | | | |
| Disabled | 105 | 67.6% | 491 | 53.0% | 147 | 38.1% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 23 | 91.3% | 114 | 71.1% | 30 | 80.0% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 386 | 89.1% | 2544 | 76.8% | 571 | 70.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

| | | |
|---------|--------------|-----------------------------------|
| | Our District | Districts with Students Like Ours |
| Percent | 94.9% | 94.1% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 | | |
| District | 495 | 498 | 498 | 494 | 470 | 470 | 1463 | 1461 | | |
| State | 477 | 479 | 487 | 484 | 458 | 460 | 1422 | 1423 | | |
| Nation | 491 | 491 | 505 | 503 | 481 | 480 | 1477 | 1474 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 |
| District | 20.6 | 20.5 | 20.8 | 20.9 | 21.2 | 21.5 | 20.9 | 21.5 | 21.0 | 21.2 |
| State | 19.1 | 19.3 | 20.1 | 20.1 | 20.1 | 20.5 | 19.9 | 20.1 | 19.9 | 20.1 |
| Nation | 20.5 | 20.2 | 21.1 | 20.9 | 21.3 | 21.1 | 20.9 | 20.7 | 21.1 | 20.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

| | |
|--|--------------------------------------|
| Board Membership | 7 trustees elected to at-large seats |
| Fiscal Authority | District Board/County Council |
| Average Number of Hours of Training Annually | 24.0 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

District Superintendent's Report

A commitment to strengthen academic programs and increase student achievement has shaped decisions and goals in Dorchester School District Two for 2012-2013, resulting in the best student test scores ever attained. Seventeen of the twenty-one district schools received an absolute rating of Excellent on the state report cards. But most notable, Dorchester School District Two earned an absolute rating of Excellent. The district made history with 100% of its twenty-one schools receiving Palmetto Gold and Silver Awards from the EOC for outstanding student academic performance—nineteen received Gold Awards and two received Silver Awards. Fourteen schools earned Palmetto Gold and Silver Awards for Closing the Achievement Gap.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

| | |
|-----------------------------------|------|
| Overall Weighted Points Total | 90.7 |
| Overall Grade Conversion | A |
| Points Total - Elementary Grades | 92.0 |
| Points Total - Middle Grades | 93.4 |
| Points Total - High School Grades | 77.6 |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator (Title I Schools)

Five schools were identified as Title I Reward School.

| School | Status |
|---------------------------|--------------------|
| Summerville Elementary | Focus |
| Spann Elementary | Reward-Performance |
| Newington Elementary | Focus |
| Windsor Hill Arts Infused | Focus |
| Joseph R Pye Elementary | Reward-Performance |

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 3-5

| | | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-----|
| All Students | 679.8 | 679.7 | 637.8 | 660.4 | 99.9 | 99.9 | N/A |
| Male | 673.9 | 678.4 | 638.2 | 661.4 | 100.0 | 99.9 | N/A |
| Female | 685.8 | 681.0 | 637.5 | 659.3 | 99.9 | 100.0 | N/A |
| White | 690.6 | 691.7 | 649.6 | 670.9 | 100.0 | 100.0 | N/A |
| African American | 659.1 | 655.2 | 615.7 | 637.8 | 99.9 | 99.9 | N/A |
| Asian/Pacific Islander | 693.7 | 701.6 | 659.1 | 687.4 | 99.4 | 98.7 | N/A |
| Hispanic | 672.5 | 675.4 | 629.2 | 657.0 | 99.7 | 100.0 | N/A |
| American Indian/Alaskan | 675.1 | 678.0 | 626.2 | 653.4 | 100.0 | 100.0 | N/A |
| Disabled | 623.9 | 622.2 | 592.3 | 615.2 | 99.8 | 99.8 | N/A |
| Limited English Proficient | 665.9 | 672.2 | 626.3 | 659.8 | 99.4 | 99.4 | N/A |
| Subsidized meals | 662.7 | 662.0 | 620.6 | 641.2 | 99.9 | 99.9 | N/A |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 | N/A |

Grades 6-8

| | | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-----|
| All Students | 662.4 | 663.0 | 643.7 | 656.1 | 99.9 | 99.9 | N/A |
| Male | 656.1 | 660.3 | 643.9 | 659.7 | 99.8 | 99.8 | N/A |
| Female | 668.8 | 665.7 | 643.6 | 652.6 | 100.0 | 100.0 | N/A |
| White | 673.6 | 675.2 | 655.5 | 668.9 | 99.9 | 99.9 | N/A |
| African American | 642.3 | 639.6 | 621.9 | 633.9 | 99.8 | 99.8 | N/A |
| Asian/Pacific Islander | 677.6 | 688.2 | 659.1 | 675.8 | 100.0 | 100.0 | N/A |
| Hispanic | 653.4 | 657.5 | 635.8 | 645.3 | 99.7 | 100.0 | N/A |
| American Indian/Alaskan | 673.6 | 665.9 | 663.8 | 663.2 | 100.0 | 100.0 | N/A |
| Disabled | 605.0 | 604.1 | 590.0 | 602.2 | 99.8 | 99.6 | N/A |
| Limited English Proficient | 647.2 | 653.1 | 628.1 | 635.5 | 99.3 | 100.0 | N/A |
| Subsidized meals | 645.4 | 643.5 | 625.8 | 636.3 | 99.8 | 99.8 | N/A |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 | N/A |

Grades 9-12

| | | | | | | | |
|-----------------------------------|-------|-------|------|------|-------|-------|------|
| All Students | 238.2 | 235.1 | 84.7 | 74.1 | 98.4 | 98.2 | 76.5 |
| Male | 236.1 | 234.8 | 84.6 | 75.0 | 98.4 | 98.0 | 71.3 |
| Female | 240.2 | 235.4 | 84.8 | 73.3 | 98.5 | 98.4 | 82.7 |
| White | 243.5 | 242.4 | 88.3 | 76.6 | 98.7 | 98.4 | 80.0 |
| African American | 229.0 | 221.9 | 77.6 | 69.5 | 98.2 | 98.0 | 68.3 |
| Asian/Pacific Islander | 243.9 | 249.4 | 90.1 | 74.5 | 93.8 | 93.8 | 89.8 |
| Hispanic | 235.4 | 231.7 | 84.6 | 73.8 | 100.0 | 100.0 | 80.6 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | 72.7 |
| Disabled | 212.8 | 206.2 | 71.0 | 65.1 | 91.3 | 90.0 | 29.3 |
| Limited English Proficient | N/A | N/A | 81.8 | N/A | N/A | N/A | 83.9 |
| Subsidized meals | 229.6 | 224.9 | 79.3 | 70.1 | 98.1 | 97.8 | 65.2 |
| Annual Measurable Objective (AMO) | 226.0 | 223.0 | 77.0 | 73.0 | 95.0 | 95.0 | 74.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

SC-Alt Grades 3-5

| | | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-----|
| All Students | 510.2 | 518.8 | 499.8 | 507.0 | 100.0 | 100.0 | N/A |
| Male | 510.1 | 520.5 | 497.7 | 503.7 | 100.0 | 100.0 | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 510.2 | 518.8 | 499.8 | 507.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 458.0 | 458.0 | 458.0 | 458.0 | 95.0 | 95.0 | N/A |

SC-Alt Grades 6-8

| | | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-----|
| All Students | 546.8 | 531.7 | 524.1 | 524.8 | 100.0 | 100.0 | N/A |
| Male | 541.7 | 533.1 | 524.7 | 514.9 | N/A | N/A | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 546.8 | 531.7 | 524.1 | 524.8 | 100.0 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 553.8 | 531.6 | 527.0 | 529.7 | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 465.0 | 465.0 | 465.0 | 465.0 | 95.0 | 95.0 | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 1805 | 99.8 | 12.1 | 17.8 | 70.1 | 87.9 |
| | 4 | 1754 | 99.9 | 12.4 | 35.3 | 52.3 | 87.6 |
| | 5 | 1847 | 100 | 11.7 | 35.7 | 52.6 | 88.3 |
| | 6 | 1823 | 99.9 | 20.7 | 28.2 | 51.2 | 79.3 |
| | 7 | 1845 | 99.8 | 20.5 | 33.8 | 45.7 | 79.5 |
| | 8 | 1762 | 99.9 | 21.3 | 32.9 | 45.9 | 78.7 |
| 2013 | 3 | 1758 | 99.8 | 11.2 | 22.2 | 66.5 | 88.8 |
| | 4 | 1808 | 100 | 12.4 | 34.7 | 52.9 | 87.6 |
| | 5 | 1806 | 100 | 10.1 | 37.3 | 52.6 | 89.9 |
| | 6 | 1872 | 100 | 15.2 | 36.7 | 48.1 | 84.8 |
| | 7 | 1881 | 100 | 17.6 | 35.2 | 47.2 | 82.4 |
| | 8 | 1849 | 99.7 | 23.8 | 30.4 | 45.7 | 76.2 |
| Mathematics | | | | | | | |
| 2012 | 3 | 1805 | 99.9 | 14.4 | 24.2 | 61.4 | 85.6 |
| | 4 | 1754 | 100 | 9.6 | 33.2 | 57.2 | 90.4 |
| | 5 | 1847 | 100 | 11.6 | 36.4 | 52.1 | 88.4 |
| | 6 | 1823 | 99.9 | 15.9 | 36.5 | 47.6 | 84.1 |
| | 7 | 1844 | 99.8 | 15.5 | 34.9 | 49.6 | 84.5 |
| | 8 | 1762 | 99.9 | 19.5 | 41.9 | 38.6 | 80.5 |
| 2013 | 3 | 1757 | 99.9 | 15 | 21.7 | 63.3 | 85 |
| | 4 | 1808 | 99.8 | 8.9 | 31.2 | 59.9 | 91.1 |
| | 5 | 1806 | 100 | 10.7 | 33.5 | 55.8 | 89.3 |
| | 6 | 1872 | 100 | 17.2 | 39.2 | 43.6 | 82.8 |
| | 7 | 1881 | 100 | 19.2 | 35.3 | 45.5 | 80.8 |
| | 8 | 1849 | 99.7 | 21.8 | 44 | 34.3 | 78.2 |
| Science | | | | | | | |
| 2012 | 3 | 917 | 99.8 | 31.7 | 38.8 | 29.6 | 68.3 |
| | 4 | 1749 | 99.9 | 19.3 | 66.2 | 14.5 | 80.7 |
| | 5 | 923 | 100 | 20.6 | 53.4 | 26 | 79.4 |
| | 6 | 923 | 99.8 | 23.2 | 55.6 | 21.2 | 76.8 |
| | 7 | 1840 | 99.8 | 14.1 | 42.9 | 42.9 | 85.9 |
| | 8 | 876 | 99.9 | 15.4 | 31.3 | 53.3 | 84.6 |
| 2013 | 3 | 884 | 100 | 23 | 47.4 | 29.6 | 77 |
| | 4 | 1805 | 100 | 18.8 | 52.7 | 28.5 | 81.2 |
| | 5 | 900 | 99.8 | 18.2 | 58.7 | 23.1 | 81.8 |
| | 6 | 934 | 99.9 | 22.1 | 54.1 | 23.9 | 77.9 |
| | 7 | 1878 | 100 | 16.1 | 47.9 | 36 | 83.9 |
| | 8 | 921 | 99.9 | 16 | 39.8 | 44.2 | 84 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 895 | 99.6 | 17.6 | 35 | 47.4 | 82.4 |
| | 4 | 1751 | 100 | 13.2 | 48 | 38.8 | 86.8 |
| | 5 | 925 | 100 | 19.4 | 40.7 | 39.8 | 80.6 |
| | 6 | 907 | 99.8 | 11.7 | 42.8 | 45.5 | 88.3 |
| | 7 | 1840 | 99.8 | 18.3 | 28.4 | 53.3 | 81.7 |
| | 8 | 884 | 100 | 14.8 | 27.5 | 57.7 | 85.2 |
| 2013 | 3 | 879 | 99.9 | 13.9 | 43.9 | 42.2 | 86.1 |
| | 4 | 1804 | 100 | 12.6 | 41.2 | 46.2 | 87.4 |
| | 5 | 906 | 99.9 | 17.8 | 35.6 | 46.7 | 82.2 |
| | 6 | 948 | 100 | 11.3 | 44.7 | 44 | 88.7 |
| | 7 | 1880 | 100 | 20.3 | 27.9 | 51.8 | 79.7 |
| | 8 | 929 | 99.6 | 20.9 | 28.1 | 51 | 79.1 |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 1846 | 98.1 | 16.2 | 36.1 | 47.8 | 83.8 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 1759 | 99.3 | 15.3 | 33.8 | 50.9 | 84.7 |
| 2013 | 3 | 1759 | 98.7 | 21.9 | 33.5 | 44.6 | 78.1 |
| | 4 | 1799 | 98.7 | 17.1 | 41.1 | 41.7 | 82.9 |
| | 5 | 1804 | 98.1 | 16.3 | 32.9 | 50.8 | 83.7 |
| | 6 | 1867 | 98.6 | 15.9 | 41.4 | 42.7 | 84.1 |
| | 7 | 1884 | 99.1 | 14.2 | 38.6 | 47.2 | 85.8 |
| | 8 | 1842 | 99 | 14.7 | 40.7 | 44.6 | 85.3 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* |
|-----------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 1626 | 98.9 | 6.3 | 22.3 | 39.4 | 32.0 | 71.4 |
| | 2013 | 1725 | 98.4 | 6.4 | 25.3 | 33.0 | 35.3 | 68.3 |

| | | | | | | | | |
|--------------|------|------|------|------|------|------|------|------|
| Mathematics | | | | | | | | |
| All Students | 2012 | 1626 | 99.0 | 11.6 | 24.9 | 30.7 | 32.9 | 63.5 |
| | 2013 | 1724 | 98.2 | 12.2 | 28.0 | 30.0 | 29.8 | 59.9 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.4% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.4% | 0.0% | No |
| Student attendance rate, grades K-8 | 95.6% | 94.0%* | Yes |

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample